



EDX51122
2 College Credits

Course Description: This course will correlate with LETRS Volume 1, Units 1 and 2. In modules one and two, participants will learn the history of the English language and the importance of phonology and phonemic awareness.

Class Meeting Days, Times, and Dates and Ending Date: Four in-person sessions
Unit 1: September 21 and 22, 2026; 4:30pm-7:30pm
Unit 2: November 30 and December 1; 4:30pm-7:30pm

Meeting Place: Bishop Professional Development Center

Ending Date: December 8, 2026

Attendance: Attendance is required for the in-person training.

Contact Information:

Robin Dixon, rdixon@tps501.org

Instructor Bio- Dr. Robin Dixon

- Bachelor of Science in Elementary Education
- Master of Science in Education in Curriculum and Instruction
- Master of Arts in Educational Administration
- Doctorate in Curriculum and Instruction
- PreK-5 English Language Arts/Social Studies District Coordinator

Course Prerequisites: None

Course Materials: All materials will be provided for participants: LETRS Volume 1 manual

Course Objectives:

- To understand and apply knowledge of the science of reading to classroom instruction.
- To demonstrate knowledge of structured literacy to early literacy instruction.
- Evaluate prior classroom practices and develop activities aligned to the science of reading and structured literacy for students.

Professional Education Program requires the statement
Kansas Education Systems Accreditation Framework: The Five R's
Classification for this course is Responsive Culture.

Course Methods and Procedures: Educators will engage in in-person teaching sessions, complete individual modules, and evidence of practice and usage with students.

Assignments At-A-Glance

Assignment/Activity	Qty.	Points	Total Points
Online Module Completion Scores	2	25	50
Unit Assessment Scores (Units 1-2)	2	50	100
2Page Written Reflection	1	50	50
TOTAL POINTS			200

Course Outline:

- Four three-hour in-person training dates
- Four online modules
- Implementing new learning with a small group of students
- Written reflection
- Unit 1: The Challenge of Learning Read
- Unit 2: The Speech Sounds of English

Grading Scale

Grade	Percentage	Points
A	90 to 100%	90-100
B	80 to 89%	80-89
C	70 to 79%	70-79
D	60 to 69%	60-69
F	< 60%	0-59

University Policies and Procedures

University Policies and Procedures: Students are to review the Student Handbook for all policies and procedures. Student Handbooks can be found on the Ottawa University website (www.ottawa.edu)

Academic Dishonesty and Plagiarism: Academic dishonesty will result in failure on a particular assignment or possible failure in the course. Dishonesty includes such actions as cheating on examinations or assignments, turning someone else's work in as if it were your own, and plagiarism. Plagiarism includes failing to adequately cite sources of information, using someone's ideas, information, and/or words as if they were your own, etc.

The Ottawa University Student Handbook states, "The penalty for plagiarism or any other form of academic dishonesty will be failure in the course in which the academic dishonesty occurred."

Instructional Variance: Course content and schedule may vary from outline to meet the needs of a particular group of students. The instructor will explain the rationale for any variance as it occurs.

Homework requirement information: Homework for accelerated courses requires 4-8 hours of independent work each week (outside of class). Some students may conclude homework study in fewer hours and some students may require additional hours beyond this estimate. Careful consideration should be given to this estimate when planning your personal schedule for this course. Online students should also follow this expectation beyond the time he/she spends interacting within the online course.

Information Literacy: Ottawa University supports the information literacy of its faculty and students. Faculty and students will receive ongoing training in the use of academic resources through its library personnel. Faculty members are advised to utilize the Myers' Library online databases for class preparation and student assignments. Students are encouraged to incorporate research materials from the Myers' Library online databases in fulfilling course assignments. Each database in the Myers' Library collection offers a tutorial for its use. Additionally, an online tutorial regarding research for all academic disciplines will be available.

Special Accommodations: If you are a student with a disability that may affect your learning, please contact the campus ADA Coordinator, Denise Haushahn, denise.haushahn@ottawa.edu or 913/266-8805), immediately to evaluate your request and implement any special accommodations required. The following is the procedure for requesting accommodation:

1. Students must declare their disabilities and request related classroom accommodations by: (a) completing an Accommodations Request Form, and (b) submitting recent documentation of a disability.
2. Requests for accommodation, along with documentation, must be received for evaluation at least one to two weeks prior to implementation of accommodations (that is, 1 – 2 weeks prior to the term start).
3. Additional information is available in the "General Policies" section of the Student Handbook at www.ottawa.edu under "**General Policies.**"

Ottawa University
Mission Statement

The mission of Ottawa University
Building on its foundation as a Christ-inspired community of grace and open inquiry, Ottawa University prepares professional and liberal arts graduates for lifetimes of personal significance, vocational fulfillment, and service to God and humanity.